Student and Volunteer Policy

Student and Volunteer Policy Statement

Askea Community Childcare Centre believes that a placement in our service is a valuable opportunity where student or volunteer will learn and experience hands-on the importance of early childhood care and education. Equally we appreciate the energy and enthusiasm new people bring to the environment.

Principle of Student and Volunteer Policy

This policy is underpinned by the Child Care Act 1991 and Early Years Services Regulations 2016

Procedure Student and Volunteer

Meeting before start date

Each student or volunteer will meet with a member of management before they begin in the service. This is an opportunity to talk about the needs of the student/volunteer and how the service may be able to accommodate them.

Agreement of role

A description of the role of the student/volunteer will be developed, helping all staff and others understand the expectations of the student/volunteer. This may also be used as a reference when giving support and supervision.

Garda Vetting

Garda vetting is carried out by the service for all staff, students and volunteers. This is a requirement under Child Care Act 1991 and Early Years Services Regulations 2016. Students under 18 years of age are not subject to Garda vetting.

Reference

Two verified references from reputable sources are required for all students and volunteers.

Induction

Each student/volunteer will provided with a mentor/colleague for the induction period, who will provide onsite support for them. A student/volunteer Induction Record Form will be completed for each person placed on file. All parties will receive a signed and dated copy of Student/volunteer form.

Induction Record Form

| General introduction about the service to include history, ethos, types of programme offered, curriculum Introduction to staff members Introduction to children Tour of facility Details of code of ethics Details on who to report to Information on student/volunteer role and responsibilities Roles and responsibilities of staff you will work with Policies & procedures are read, understood and signed off |
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| programme offered, curriculum Introduction to staff members Introduction to children Tour of facility Details of code of ethics Details on who to report to Information on student/volunteer role and responsibilities Roles and responsibilities of staff you will work with Policies & procedures are read, |
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| Policies & procedures are read, |
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| understood and signed off |
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| Garda vetting, references & insurance |
| received and filed |
| Use of appropriate behaviour and |
| language |
| Signing in and out procedure |
| Importance of punctuality |
| Details on lunch and break entitlement |
| Details on dress code |
| Code of practice regarding mobile |
| phones, times keeping absenteeism, |
| confidentiality |
| Receive details of procedure for |
| student feedback |
| Introduction to safety statement |
| Information in relation to evacuation |
| e.g. shown fire exists, location of First |
| Aid boxes |
| Received information on the following: |
| Manual Handling |
| • First Aid |
| Basic food hygiene |
| Child protection |
| Introduction to routines and rosters |
| Awareness of the importance of being |
| a positive child role model |
| Details of daily record keeping e.g. |
| accident book, medical consent, visitor |
| book |

| Name: | Date of commencement: | |
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| | | |
| Name of staff member in charge of induction: | | |

| This policy was agreed and adopted by Askea Community Childcare Centre | | |
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| Date | <u> </u> | |
| Signed byc | on behalf of management | |
| This policy will be reviewed on 1 st September 201 | 7 in collaboration with staff and parents | |